

# Period of a String

Input file: *standard input*  
Output file: *standard output*  
Time limit: 1 second  
Memory limit: 1024 mebibytes

Randias has  $n$  strings  $s_1, s_2, \dots, s_n$ .

For two strings  $a = \overline{a_0 a_1 \dots a_{p-1}}$  and  $b = \overline{b_0 b_1 \dots b_{q-1}}$ , if for all  $i$  ( $0 \leq i < q$ ),  $b_i = a_{i \bmod p}$ , we say that  $a$  is a period of  $b$ .

Now, Randias can perform the following operation:

- Choose one string  $s_i$  and choose two indices  $j$  and  $k$  ( $0 \leq j, k < |s_i|$ ), then swap  $s_{i,j}$  and  $s_{i,k}$ .

He can perform this operation **any** number of times. After all the operations, he wants the following to be true: for each  $1 < i \leq n$ , string  $s_{i-1}$  is a period of  $s_i$ .

Help him to find the possible final strings, or determine it is impossible.

## Input

Each test contains multiple test cases. The first line contains a single integer  $t$  ( $1 \leq t \leq 10^4$ ) denoting the number of test cases. For each test case:

The first line contains a single integer  $n$  ( $1 \leq n \leq 10^5$ ).

Then follow  $n$  lines. The  $i$ -th of these lines contains the string  $s_i$  ( $1 \leq |s_i| \leq 5 \cdot 10^6$ ). It is guaranteed that the strings only contain lowercase English letters.

It is guaranteed that the sum of  $n$  does not exceed  $10^5$ , and the sum of  $|s_i|$  does not exceed  $5 \cdot 10^6$ .

## Output

For each test case, if it is possible to make  $s_{i-1}$  a period of  $s_i$  for all  $i$  after some operations, output “YES” (without quotes) on the first line. Then output  $n$  strings in  $n$  lines. The  $i$ -th string  $s'_i$  represents the  $i$ -th string after all operations. If there are multiple answers, output any one of them.

If it is impossible to do that, output “NO” (without quotes) on the first line.

## Example

<i>standard input</i>	<i>standard output</i>
4	NO
2	YES
abc	abbca
abcd	abbc
4	abbcabb
bbcaa	a
cabb	YES
acabbbb	ab
a	aba
3	abaabaab
ab	NO
aab	
bbaaaaab	
3	
ab	
aab	
bbaaaaaa	