

# Activity Rehearsal

Input file:            **standard input**  
Output file:           **standard output**  
Time limit:            2 seconds  
Memory limit:         1024 megabytes

Little J is currently rehearsing for an activity. Now,  $n$  students are lined up in order, each holding a sign with a number on it. It is assumed that the number on the sign held by the  $i$ -th student from left to right is  $a_i$ . The numbers on the signs are all distinct integers within the range of 1 to  $n$ .

Now, a "comparison" activity rehearsal is to be conducted. This activity will take a total of  $n - 1$  rounds. In each round, the two students at the far left will step forward, and then they will compare the numbers on their signs. The student with the larger number will be **selected**, while the student with the smaller number will return to the far right. **Note that the selected student will not return to the lineup and will not participate in subsequent rounds.**

Little J wants to know who is selected in each round under different arrangements of numbers. He will perform  $m$  operations, each of which is one of the following two types:

- Choose two positions  $x, y$  such that  $1 \leq x < y \leq n$ , and then swap the signs held by the  $x$ -th and  $y$ -th students;
- Given two parameters  $l, r$  such that  $1 \leq l \leq r < n$ , **simulate** a "comparison" activity and calculate the sum of the numbers on the signs of the selected students between the  $l$ -th round and the  $r$ -th round. After the simulation, all students will **return to their original positions**.

## Input

The first line of input contains two integers  $n, m$  ( $2 \leq n \leq 10^5, 1 \leq m \leq 10^5$ ), representing the number of students and the number of operations.

The next line contains  $n$  integers  $a_1, a_2, \dots, a_n$  ( $1 \leq a_i \leq n$ ), representing the initial numbers on the signs held by each student. It is guaranteed that all  $a_i$  are distinct.

The following  $m$  lines each contain a character and two integers, representing an operation.

- If the input format is **C**  $x$   $y$ , it means to swap the signs held by the  $x$ -th and  $y$ -th students, with the guarantee that  $1 \leq x < y \leq n$ ;
- If the input format is **A**  $l$   $r$ , it means to simulate a "comparison" activity and calculate the sum of the selected numbers between the  $l$ -th round and the  $r$ -th round, with the guarantee that  $1 \leq l \leq r < n$ .

## Output

For each simulation operation, output a single integer on a new line, representing the answer.

## Example

standard input	standard output
5 6	8
4 3 1 2 5	8
A 3 4	10
C 1 2	12
A 3 4	
A 2 4	
C 3 5	
A 1 3	

## Note

In the first simulation operation, the numbers held by the students in order are  $[4, 3, 1, 2, 5]$ . In the four rounds of comparison, the selected numbers are 4, 2, 5, 3, so the sum of the selected numbers between the 3-rd round and the 4-th round is  $5 + 3 = 8$ .

In the last simulation operation, the numbers held by the students in order are  $[3, 4, 5, 2, 1]$ . In the four rounds of comparison, the selected numbers are 4, 5, 3, 2, so the sum of the selected numbers between the 1-st round and the 3-rd round is  $4 + 5 + 3 = 12$ .